

Rubrics for Creating a Social Bookmarking Network with Diigo

Assignments will be assessed using the rubric below:

Create a Diigo Account

	Excellent	Fair	Poor	Points
1 Account Created	Participant creates a Diigo account and submits the link to the profile.	Participant creates a Diigo account but doesn't submit the link to the profile.	Participant doesn't create a Diigo account	10

Add Web Sites of Educational Interest

	Excellent	Fair	Poor	Points
1 Web Sites Added	At least 5 web sites are added to the chosen group, and all of them have tags and a description included.	Between 3 to 4 web sites are added to the group, and some of them have tags and a description included.	Between 0 to 2 web sites are added to the group, and few or none of them have tags and a description included.	50

Annotate Two Pages

	Excellent	Fair	Poor	Points
1 Page Submitted	The links to the participant-annotated page(s) are submitted.	The link to the annotated page(s) are not submitted.	N/A	10
2 Page Annotated	The participant has added detailed and well-thought remarks to at least two pages. Two or more sentences are given on each annotation.	The participant has added an annotation to only one page. Little effort has been made to provide thoughtful comments.	The participant has not added annotations to any pages.	50

Write a Reflective Post

		Excellent	Fair	Poor	Points
1	Spelling/Grammar	Writing is free of spelling and grammatical mistakes.	Writing contains 1 or 2 spelling or grammatical errors.	Writing contains 3 or more spelling or grammatical errors.	10
2	Educators Identified	At least 5 educators in the participant's field of interest are identified.	Only 3 or 4 educators are identified.	Only 2 or fewer educators are identified.	20
3	Personal Educator Information	All educator references contain one or two sentences about them, with relevant links to personal social profiles. Writing is concise yet detailed.	Educator references are sparse in information. While criteria are met, effort to include personal details was limited or restrained.	No apparent effort was made to write about the educator references.	30
4	Relation to Field	Pertinent details are conveyed regarding how the participant intends to use social bookmarking in their field. Possible examples are given. At least one citation or reference to a resource provided in the lesson is given.	Examples of specific uses of social bookmarking are lacking. No citations or references to lesson resources are given.	Specific uses of and examples of social bookmarking are absent. No citations or references to lesson resources are given.	50
5	Length	Blog post contains at least 200 words.	Blog post contains between 150 and 200 words.	Blog post contains fewer than 150 words.	20